

Review of: "Influence of Meta-cognition, Self-efficacy, and Self-regulated Learning on Students' Achievement in Biology in Ibadan, Nigeria"

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Potential competing interests: No potential competing interests to declare.

I would like to congratulate the authors for their effort in preparing this study. These are some suggestions to improve the quality of the study.

This paper focuses on the exploration of the influence of meta-cognition, self-efficacy, and self-regulated strategies on the achievements of biology students in Ibadan North, Nigeria.

In the abstract section, I recommend stating the method of analysis used and clearly mentioning the sample size.

I recommend adding a literature review section and referencing diverse authors/studies related to the "meta-cognition strategy," "self-efficacy," and "self-regulated".