

# Review of: "Fishing Rods for Magic: Theatre Forum Tools to Support Primary School Students' Active Engagement in Computer-Supported Collaborative Storytelling"

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Students can internalize learning when a story is presented or created. The author discusses how storytelling can be differentiated through multimodal tools so that all students can communicate stories. The author mentions that online discussion is an effective means of learning. Including citations that support this notion would be useful. The participation avatar is a nice visual that depicts participation. It would be beneficial to have supporting examples of how these tools were actually used in a classroom setting, and perhaps that is the follow-up research. I think the idea of computer-supported collaborative storytelling, particularly emphasizing how special needs students can be engaged in this process, is important. With that being said what pieces of the suggested tools address special needs students? It would be wise to incorporate recent research in your list of references.