

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

María Guijarro Sanz¹

1 Universidad Complutense de Madrid

Potential competing interests: No potential competing interests to declare.

The reviewer(s) wrote their comments in the MS Word document attached in the Supplementary data section of the present review

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