

Review of: "Supervisory Relationships, Constructing Academic Identity, and Transition to the Researcher: An Interpretative Single-Case Study"

Rana Zeine¹

¹ Kean College

Potential competing interests: No potential competing interests to declare.

This qualitative research demonstrates some of the desirable conditions in academic supervisory relationships. It illustrates the positive impact that healthy supervisory practices can have on the motivation and performance of the trainee. This paper, therefore, is an excellent study relating to the type of leadership referred to as "Considerate Leadership" and its applications in higher education institutions (Zeine, R., Boglarsky, C.A., Daly, E., Blessinger, P., Kurban, M., & Gilkes, A. Considerate Leadership as a Measure of Effectiveness in Medical and Higher Education: Analysis of Supervisory/Managerial Leadership. *Organizational Cultures: An International Journal*, 2014 Dec, 15(1):1-13.

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The authors describe the elements of considerate leadership in the introduction and conclude that the development of a researcher's identity could be stunted or distorted when exposed to supervisors who don't offer "consideration" to each individual's learning needs.