

Review of: "Analyzing Students' Perceptions of Collaborative Tools for Automated Assessment of Programming Assignments in Distance Education"

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Potential competing interests: No potential competing interests to declare.

The quality of the paper is good, but some improvements will make it better.

- 1. Improve the quality of Figure 2.
- 2. **Table 4.** Graphical representation of participants' confusion at this place recheck either the figure or the table. It seems to be a figure.
- 3. Table captions should be above the tables.
- 4. Table 7 seems to be a figure.
- 5. Strictly monitor the tables and figures.
- 6. Precise the conclusion.