

# Review of: "Curriculum Implementation with a Plan: An Exploratory Analysis of Pre-service Teachers' Application of Gagne's Nine Events of Instruction"

Josefina Tabudlong<sup>1</sup>

<sup>1</sup> Mindanao State University - Iligan Institute of Technology

Potential competing interests: No potential competing interests to declare.

The study is comprehensive enough to explain the specific classroom context, pre-service teachers' methodology, assessment of immediate learning outcomes, and the broader aspects of educational policy and practice. Documentation is done well. The literature and studies cited provide connections to current research, manifesting that the problem being investigated is a global concern.

What needs to be given more space in the discussion is the theoretical and conceptual framework focused on the relevance of Gagne's Nine Events of Instruction. Added to this would be the explanation of the educational system's mandate, if there is any, to specifically utilize Gagne's Nine Events of Instruction as an appropriate approach in teaching and learning based on the actual conditions among learners and the school setting.