

Review of: "Integrating Virtual Tools Into the Face-To-Face Teaching of Undergraduate Analytical Chemistry"

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Potential competing interests: No potential competing interests to declare.

The revised version of the paper has leveled the manuscript up in the following ways:

1. The results are better discussed in light of previous research.
2. The conclusions stress the educational merit of the study (although the research added value is not fully accentuated).

In general, the research potential is high. However, the manuscript structure does not favor the accentuation of the research added value. In my opinion, a "Method" section should be added to fully clarify the method. All processes involved could be incorporated into the "Method" section. A rough description of the method should be included in the Abstract.

In a nutshell, I believe that the study constitutes substantial research, the processes are scientifically sound, the results are well-presented, but the method is not underlined, and the research added value is not highlighted because of the manuscript structure.