

Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

The paper examines the effects of the COVID-19 epidemic on education and specifically investigates how e-guidance might help overcome the associated difficulties. The study encompasses clearly specified research inquiries, hypotheses, and an elaborate methodology. The incorporation of both quantitative and qualitative data collection methods enhances the robustness of the investigation. The thorough examination establishes a connection between the outcomes and the constraints that have been recognised. Although the essay is thorough, it would be advantageous to improve its organisation and incorporate visual illustrations. Implementing in-text citations to support specific arguments would augment the level of academic rigour. The recommendations and opinions hold significant value, but, they might be more effectively included into the conclusion for a smoother integration. Generally, the essay offers important perspectives on eguidance during the epidemic.

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