

Review of: "An Explorative Review of Artificial Intelligence Software (Chatbot) Impact on Education System"

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Potential competing interests: No potential competing interests to declare.

1- The chatbot analysis is excessively centered on ChatGPT, despite most existing tools being intent and entity based . The categorization of the chatbots are superficial. Limited ChatGPT tools are deployed in education due to privacy issues. A detailed and broader analysis on different variety of available and deployed chatbots is needed.

2- The section on methodology needs to be more detailed, outlining the author's approach to data collection on chatbots and how the collected data was synthesized. It should specify whether an integrative review, systematic review, or meta-analysis was used.

3- Since the author's focus is on reviewing these software applications, there should be a greater emphasis on the system architecture, algorithms, and technological capabilities.