

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

Raphael Nhongo¹

1 Walter Sisulu University for Technology and Science

Potential competing interests: No potential competing interests to declare.

EXPLORING ENGLISH COMMUNICATION TEACHERS' PERCEPTION OF TBLT: A CASE STUDY OF B. TECH. CLASSROOM PRACTICE IN INDIAN ENGINEERING COLLEGES

REVIWER COMMENTS

- 1. Avoid the use of acronyms and abbreviations on the title of the paper, for example TBLT and B. Tech. The title should not be too long and awkward, it needs to be clear and points clearly to what the paper is about.
- 2. Many sentences need revision as they do not clearly conform to the standards of academic writing. The first statement of the paper sounds poetic. Revise and avoid unnecessary repletion and parallelism. "The paper attempts at finding out the level of understanding of the communication teachers teaching English language communication courses in B.Tech. colleges of the concepts of Task Based Language Teaching (TBLT) method"
- 3. Punctuation marks need to be used in a proper way. What is the purpose of the hyphen in "The study explored Level..."?
- 4. You need to check on grammatical errors for example "...than 30 regionallanguage spoken in different parts..."
- 5. There is need to refer to scholarly views even in the first part of the paper. Some of the information in the introduction is too general and too obvious and not demonstrating that robust academic engagement of the issue being discussed but rather the approach appears to be that of novice scholars in the field.
- 6. We all know that you were not there during the 16th century, so why are you not acknowledging sources in the first statement on page 2 under the heading The GTM "The language teaching method which was used extensively during the 16th century was the Grammar-Translation Method which was originally devised to teach Latin and Greek SOURCE".
- 7. It was propounded by who and for what purpose "The Direct Method was propounded in the 20th century to teach second language."?
- 8. What is the year of publication, and is this the proper way of quoting where you put the initials of the author? "According to H. E. Palmer...".
- 9. Acknowledge the source "The Audio-Lingual Method was taken after the Behaviorist Theory according to which certain human personality traits can be trained through drilling SOURCE."
- 10. Avoid sentences that are too long and also acknowledge the sources. Accordingly, correct this sentence "The most



recent approach to language teaching is Communicative Language Teaching (CLT) method. Earlier, language was considered to be a cognitive skill which could be acquired through memorizing or drilling; then it started to be regarded as a socio-cognitive skill which could be acquired through social interaction; and in the present times, under the influence of the research and studies by Halliday and Chomsky, language is considered as a communicative skill and the most suited approach to language teaching these days is CLT" under CLT on Page 4.

- 11. Something is missing here "A task, according to Rod Ellis (2003), has four main characteristics:".
- 12. The discussion needs to be distinct from the conclusion.