

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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The article raises the very interesting issue of the quality of teaching in the university context. From a formal point of view, it is well written and the structure is correct. The content is adequate, but at some points it is excessively "corseted" in formal aspects and regulations related to ANECA. In any case, it is a correct scientific article. Yes, it would be useful to provide some more interpretative and reflective elements, especially in the discussion and conclusions section. In the same way, it is suggested to introduce more national and international references in these sections in order to provide more criticism to the study developed that evaluates teaching quality in higher education.