

Review of: "On the use of blogging in the classroom of English for Specific Purposes in times of COVID-19 to promote written skills: a collaborative approach"

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Potential competing interests: No potential competing interests to declare.

Paper critical issue. The current study, entitled using blogging in the language classroom for specific purposes, has an interesting, modern and useful model for readers. This paper provided different efficient information for language teachers and learners. Nevertheless, the author should pay attention to some points so that the article can find a better form in terms of its structure. One of the most important points is the way of writing an abstract, which should includes information that covers the entire article. For example, the abstract of the article did not mention the participants' information and research tools. This means that information such as age, gender, etc. must be included. In addition, information such as the use of tests or questionnaires should also be considered in writing the abstract. In the introduction section, the study gap was not fully explained. In the research methodology part, relevant information about the research participants was not provided. One of the most important parts of research is the reliability and validity of research tools, which were not discussed in this article. The result part of the study was good, but it would have been better if inferential statistics were also used. In the result section of the study, there was a discussion that was very little and should be separated from the conclusion section. Finally, the pedagogical issues and suggestions for further studies have not been taken into account.