

# Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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**Potential competing interests:** No potential competing interests to declare.

Based on the detailed analysis of the paper, "EFL Teachers' Beliefs and Challenges About ESP Teaching," here are the rankings and evaluations:

## Part 1: Rankings (out of 8)

Practical Managerial Significance: 6/8

Appropriateness for This Book: 7/8

Adequacy of Literature Review: 5/8

Adequacy of Background: 6/8

Adequacy of Analysis of Issues: 6/8

Clarity of Presentation: 7/8

Organization of Paper: 6/8

**Decision: Needs Minor Revision**

## Detailed Analysis and Suggestions:

1. **Background and Literature Review:** The paper provides a moderate understanding of ESP (English for Specific Purposes) among Tunisian EFL teachers. However, it could benefit from a deeper exploration of ESP teaching methods and their effectiveness. More examples of successful ESP implementations could enhance the background.
2. **Missing Topics/Information:** The paper could explore the impact of cultural differences on ESP teaching and include comparative studies with other countries. Additionally, the integration of technology in ESP teaching could be another valuable addition.
3. **Illustration of Issues, Problems, and Trends:** The paper effectively illustrates the challenges faced by ESP teachers in Tunisia. However, it could further explore trends in ESP teaching globally for a more comprehensive view.
4. **Emphasis on Issues, Problems, and Trends:** The paper adequately emphasizes the practical challenges of ESP teaching. Further emphasis on evolving trends in ESP and its adaptation in different educational settings could enhance the paper.
5. **Over-Emphasis or Under-Emphasis:** The paper seems to over-emphasize the challenges without equally highlighting potential solutions or successful practices in ESP teaching.

6. **Weaknesses:** The main weakness lies in the limited scope of solutions and successful case studies. Expanding on these aspects could significantly enhance the paper.
7. **Strengths:** The paper's strength is in its detailed analysis of the challenges faced by Tunisian ESP teachers, providing valuable insights into their experiences and perceptions.
8. **Target Audience Appropriateness:** The paper is suitable for its intended audience, primarily educators and researchers in the field of EFL/ESP. However, it might benefit from being more accessible to a broader audience interested in language teaching methodologies.
9. **Organization and Flow:** The paper is well-organized, but the flow can be improved by integrating more transitions between topics and a clearer progression from challenges to potential solutions.
10. **References:** The references are appropriate and seem up-to-date. Including more recent studies or comparative research could further strengthen this section.

#### **Comments to the Author(s) and Editor(s):**

Encourage the authors to broaden their scope, including comparative studies and technological integration in ESP teaching.

Suggest incorporating more case studies or examples of successful ESP implementations to balance the challenges discussed.

Advise enhancing the flow and transitions between sections for a more cohesive read.