

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

Thanks for giving me the opportunity to review this important work. The use of online learning during the Covid-19 and Preschool teachers their professional identity is so important. It is particularly interesting to understand this issue by considering the interactions between pandemic with teaching.

How about providing a brief summary of qualitative findings?

The authors should probably provide documentation on Universal Design of Learning.

Please proofread the entire manuscript. For example, unify throughout the article "&" or "and", also in References. Some references are repeated or not cited in the text, the year does not match, etc.

The summary has an explicit objective, clearly written.

Limitations of the study have not been addressed in the manuscript. There is a need to discuss issues such as social desirability bias.

At times, some sentences were very long and difficult to read. Authors are encouraged to read the text to identify and refine these sentences.