

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The writing of the paper was good with deeper understanding on the research context of blended learning. The study was conducted under mixed method format. Therefore, it is suggested to add theoretical background in the beginning of the literature. The methodology is clearly explained with both methods being discussed in this paper. The discussion and conclusion also were explained well in this study. It is suggested to add implications of the study where how the results of the study contribute to the research fields and targeted subject (eg. government, universities, etc.). Also, limitations of the study can be discussed at the end of the section.