

Review of: "Art, Science, and Technology of Safeguarding the Outstanding Engineering Faculty Members From the Institutional Hazards, Planned Destructions, and Booby Traps"

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Potential competing interests: No potential competing interests to declare.

I'd like to thank the editorial committee for giving me the opportunity to review this article. Indeed, leadership in education is a topical subject, given that several cases are currently before the courts due to the management and behaviour of toxic leaders.

Comments

Abstract:

- · Review the abstract: include work methodology, main results (use percentages) and conclusions.
- · Review key words: use concise and precise words.

I. Introduction:

- Include references.
- Impact of toxic leaders affects all professors, not just "exceptional professors" .
- Exceptional professors need to be defined in the article.

II. Literature survey:

- « This covert, destructive behaviour is a stressor that costs organizations billions of dollars worldwide »: explain more and give a reference.
- Table 1: add a title + list studies in chronological order and add missing dates (Author column) + reformulate content using short sentences.

2.3. Synthesis of Findings:

• Clarify that these are the conclusions of previous studies.

IV. Research Objectives



• What is the sample size: 500 or 489?

4.1. Population

 « All outstanding faculty members of around 5 000 engineering colleges in India have qualified with significant cognitive skills and achievement motivation »: How did you get the number of 5 000? Any reference?

4.2. Sample

- Is the study sample representative?
- Participant profile was not presented (age, gender, ...).
- How did you conclude that the entire study sample is made up of the most successful/exceptional professors? Explain
 concretely and with figures.

4.3. Research Methodology:

- Further develop meteorology: type of study, description of questionnaire (number and type of questions, etc.), data collection, data analysis,
- Why did you integrate SWOT analysis into Research Objectives?
- Give each table a title: 4.4. SWOT Analysis, 4.5. Force Field Analysis.

General remarks:

- Review the article structure: integrate Materials and methods (4.1; 4.2; 4.3), results (percentage of statements), discussions, recommendations...
- Support statements and conclusions with figures, statistics and references.
- Present ideas in clear and concise sentences.