

Peer Review

Review of: "Historical Turning Points in Medical Education"

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I must appreciate the communication of key ideas, themes, and timelines with a certain degree of clarity of thought. The paragraphs follow a sequence with nice transitions.

I would like to suggest that you incorporate references to key theoretical paradigms—cognitivist, constructivist, and behaviorist—in the introduction. This will provide a foundational context for the reader, helping them connect the earlier discussion to the conclusions and recommendations more coherently.

The problem-based learning approach (PBL) integrates cognitive learning processes within a constructivist framework. These two perspectives could have been mentioned at the place where you talked about PBL.

You have very well mentioned integration with reference to Case Western Reserve University. Please do add a line about McMaster University's approach towards an integrated curriculum in 1977. Besides this, don't forget to mention the contribution of Ronald Harden's SPICES model in 1984 and the Integration ladder. Institutions across the globe follow Harden's ten steps of developing an integrated curriculum.

You had added a very nice visual for the flipped classroom. A similar flow chart would have been a great resource to map the historical evolution of medical education.

Last but not least, please do talk about the use of AI in medical education under the heading of the rise of digital medical education.

Declarations

Potential competing interests: No potential competing interests to declare.