

# Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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**Potential competing interests:** No potential competing interests to declare.

I believe this manuscript addresses an important issue, although I am not quite sure if the issue being investigated falls within the scope of the Journal. That said, the manuscript can further benefit from a number of revisions. Below I outline some of my concerns and suggestions.

**Title:**

I recommend: Assessing student satisfaction with academic performance in secondary education

**Introduction:**

- The first sentence should begin in an impersonal manner and with the help of an author's justification.
- In the Introduction paragraph there must be a clear statement of the problem addressed by this article. Why is this paper important?

**Method:**

- It is not clear what research design they use
- Add inclusion criteria and exclusion criteria in the participants section.
- It is not well explained what the items of the scale used consist of.

**Discussion:**

- There should be a sub-section entitled "Limitations and future perspectives" in the Discussion section and not in the Conclusions section. The limitations section should include, apart from the limitations stated, the non-randomisation of participants.
- There should be a sub-section on "Practical Applications" in which the applicability of the findings should be stated. One possible idea is to qualify the importance of the results obtained with the approach of new teaching approaches. It is suggested to mention the importance of evidence-based education with the following reference:

Sánchez-Martín, M., Navarro-Mateu, F., & Sánchez-Meca, J. (2022). Systematic Reviews and Evidence-Based Education. *Espiral. Cuadernos del profesorado*, 15(30), 108–120. <https://doi.org/10.25115/ecp.v15i30.7860>

**References**

- Revise and complete DOI in references.