

Review of: "Influence of Meta-cognition, Self-efficacy, and Self-regulated Learning on Students' Achievement in Biology in Ibadan, Nigeria"

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Potential competing interests: No potential competing interests to declare.

The flow of academic writing in the article is smooth and coherent. However, the concern is that stating the result is making little change in the turbulent situations students of biology are undergoing. I request the esteemed authors to think through the mental lens of a student. Actionable suggestions may add real value to this article. Academicians are often accused of falling into the trap of making a diamond-studded golden axe.

Hence, my earnest suggestion is to enrich the practice implications of the study.