

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

Ling Ling Ung<sup>1</sup>

<sup>1</sup> Universiti Teknologi Mara

**Potential competing interests:** No potential competing interests to declare.

I found the manuscript to be well-written and thoughtfully organized, and it provides valuable insights into the challenges and influences related to digital skills adoption in Tanzanian secondary schools.

However, there are several references cited are from 2013 and 2015. Given the rapid pace of technological advancements and changes in educational policies, it's important to ensure that the references used are up-to-date and relevant to the current scenario. In particular, references that are eight years old might not accurately reflect the current state of digital skills integration in Tanzania's secondary schools.

Suggestion to improve the article: consider updating the references with more recent investigations and studies to verify the most current scenarios. This will strengthen the relevance and applicability of the findings to the present day.

Overall, the article has great potential to make a valuable contribution to the field of digital skills integration in education.