

# Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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**Potential competing interests:** No potential competing interests to declare.

This is a valuable contribution on the study of teachers' digital literacy skills; the circumstance of collecting data from a very specific location only allows the reader to have a close perspective of a particular area, enabling the definition, as the authors suggest, of objective and intentional measures to enable proper education in the specific context.

I would suggest a thorough additional editing revision to sort out minor typing little errors.