

Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

Vaitsa Giannouli¹

¹ European University Cyprus

Potential competing interests: No potential competing interests to declare.

This is an interesting article presenting a topic that is of interest to researchers. Some points that need revision:

How was the sample size calculated?

The references regarding Bandura's research are too old. Please try to add more recent articles to support the presented hypotheses.

In the introduction, the author can add a relevant study completed during the COVID-19 pandemic examining a similar topic: <https://doi.org/10.3390/educsci13010025>

Why was only the MLSQ test used? Is it standardized in the population you chose to administer this test?

The implications should be more focused on what you found and not general.

The section entitled "Background of Research on Motivation..." should not include statistics for the factors (the exact statistics).

Please provide more details regarding the recruitment of the participants.

Figures should be selected based on their relevance to the tested hypotheses (Normality and Linearity are just the prerequisites), and therefore Figure 2 seems not to be necessary.