

Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

Justice Enu¹

¹ Kwame Nkrumah University of Science and Technology

Potential competing interests: No potential competing interests to declare.

Introduction: The study problem is weak. There is not enough evidence to show why the current study is of importance. The problem statement is not situated in the literature, and it is not clear as to the gap the researcher intends to address. The literature reviewed shows that class size has been researched extensively, so it is important to draw on the literature to indicate the gap and the contribution the paper seeks to make. Again, bold claims need to be justified. For example, "Nigeria is the largest country in Africa."

Methodology: Also, the methods are not rationalized well, particularly the use of the multistage sampling technique.

General Comments:

The paper looks original, but the arguments presented are a bit weak. It did not address any gap/contribution it seeks to make.