

Review of: "Challenges of Educational Support for Students with Disabilities during Covid-19 Pandemic"

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Potential competing interests: No potential competing interests to declare.

First of all, I would like to thank you for the possibility of reviewing this interesting paper that I have read with great interest.

The paper may have a clear interest associated to researchers from different scientific disciplines and, therefore, could have a notable repercussion in specialized scientific literature.

Why is this study necessary? should make clear arguments to explain what the originality and value of the proposed model is. This should be stated in the final paragraphs of introduction and conclusion sections.

The next paragraph must be reviewed because the similarity is high.

The lives of at least 1.5 billion students and their families worldwide have been greatly impacted by the school closures triggered by the outbreak government of COVID-19, which responded by conducting classes remotely, mostly online, to ensure that students continue to do so learn. In particular, for those individuals and students with disabilities, the COVID-19 pandemic posed a continuing threat. Their voices are unheard of in normal times, and this tragic circumstance is heightened during this emergency. During the pandemic, government policies mandate inclusion for people with disabilities who still have global rights, so no one in this crisis should be left behind (Herring et al., 2020).

I would like to suggest the following references:

Fülöp, M. T., Breaz, T. O., He, X., Ionescu, C. A., Cordoş, G. S., & Stanescu, S. G. (2022). The role of universities' sustainability, teachers' wellbeing, and attitudes toward e-learning during COVID-19. *Frontiers in Public Health*, 10.

Fülöp, M. T., Breaz, T. O., Topor, D. I., Ionescu, C. A., & Dragolea, L. Challenges and Perceptions on e-learning for educational sustainability in a "New Normality Era". *Frontiers in Psychology*, 14, 82.

Fülöp, M. T., Udvaros, J., Gubán, Á., & Sándor, Á. (2022). Development of Computational Thinking Using Microcontrollers Integrated into OOP (Object-Oriented Programming). *Sustainability*, 14(12), 7218.

Conclusions: pleas add theoretical, managerial, and practical implications, limitation and further research. Some parts are included but must be extended.

Overall, I believe that the ideas are well expressed, and the storyline is easily followed by the reader. However, in the

course of reading the manuscript, I could identify some minor mistakes that should be dealt with more carefully by the authors.

In short, in my opinion, this is a potentially publishable paper that could make a significant contribution to the specialized literature. However, the authors should make an additional effort to solve the problems previously mentioned.

However, I hope that all these comments will serve the author to improve the quality of the paper. Finally, I hope that the comments will be understood positively by the authors of this interesting paper.

Good luck!