

# Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

The topic discussed in the paper is relevant and contributes to the state of knowledge. In general, the structure of the manuscript is adequate. I would just like to offer a few comments that might improve the paper:

- Regarding the abstract, reduce the number of words between 200 and 250 maximum.
- Keywords: add the word academic staff
- The lack of support in the development of sustainable competencies in female academics is referred to as a deficiency, however, the manuscript does not define what these competencies consist of. Even this concept appears related in the keywords. It is understood in the results section that the competencies analyzed and studied correspond to competencies related to the professional development of academic women and not, to the sustainable competencies that are framed by UNESCO and Education for Sustainable Development.

greetings.