

Review of: "Planning Courses on Ethics in Engineering Curricula"

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This article puts forward an important call for more ethics in engineering education. It reviews some of the literature in the area over the past 30 years and puts forward some of the codes of ethics developed by a variety of professional engineering organizations. The authors conducted a survey of 76 faculty members to gauge the current state of ethics in engineering education in India. The data collected should provide a decent idea of what is happening currently.

For next steps for this paper I strongly suggest further development of section 4.6 "discussion." As currently written, the data collected does not speak for itself. What it means and what recommendations could be drawn from it are difficult to analyze. The authors may already know how to interpret the data and may be able to explain it to the reader without too much trouble. Or it may be that follow up interviews with some of the survey respondents would be useful to help pinpoint what the data is trying to illustrate.