

Review of: "Exploring Discrimination Faced by Non-Native English Teachers in the Israeli School System: A Mixed-Methods Study"

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Potential competing interests: No potential competing interests to declare.

In my view, I find the title of the study to be somewhat misleading: "Who discriminates NNESTs?" While the topic itself is intriguing within its specific context, I fail to see why non-native English-speaking teachers (NNESTs) should perceive themselves as inferior to native English-speaking teachers (NESTs) or vice versa. I am a NNEST myself, and were I to participate in the survey, I would not personally consider my value as any less than that of NESTs.

For instance, when examining the means of the Likert scale responses regarding Teacher Confidence in Own Knowledge, it is evident that these figures are notably high. After all, what kind of educator would willingly regard themselves as incompetent?

To provide a more accurate assessment of discriminatory factors against NNESTs, the study could have delved into students' perceptions, attitudes, beliefs, and so on, regarding their English teachers, rather than solely focusing on the teachers themselves. While the interviews appear to approach the phenomenon from a more insightful angle, they may not offer conclusive findings since the ultimate conclusion seems to center on "qualities that make a teacher effective in the classroom, irrespective of their native or non-native background."