

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

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Potential competing interests: No potential competing interests to declare.

- The article does not implement the IMRAD structure (Introduction, Methods, Results, and Discussion). I suggest the author implement the structure as this manuscript belongs to an academic article.
- The introduction part is too general, I suggest that the author begins the article by explaining how epistemology is related to the teaching and learning process in terms of literary teaching. It is way too far to start explaining from the root of the terminology.
- Some of the references used in the article are outdated. Find newer sources that are published in a maximum of 10 years backward. If this reference is a grand theory, try to support this theory with articles on relevant topics published more recently.
- Some paragraphs did not provide any sources of references. Every paragraph should provide one or more citations from other articles to avoid plagiarism.
- Do not begin a paragraph with a quotation. Give your argument in the first place, then support your argument with evidence from other sources.