

# Review of: "Assessment of Learner Satisfaction in Secondary School Education"

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An interesting and, certainly, topical – especially in developing countries where a couple of secondary school education are shifting their curriculum at different time. I also think it's a good reflection of this journal to accept a paper for review that reflects the further reaches of education: moving away from the dominant East & West lens.

Below are some thoughts and comments about the paper, first some general comments and then more specific suggestions.

Taken overall, this reads more like a narrative than a research paper, with minimal engagement with the literature and not a lot of analysis on the methods used.

I could not see a detailed description of the course, student academic achievement or the delivery model that is currently in place. A strong contextual background is needed in such a paper to ground the research design and results.

Instruments that were used in this study are not clearly explained. There is no information about validity and reliability studies about these instruments. How focused group discussions were done to identify areas of commonality with respect to satisfaction is not clear. There is no information about regression analysis and the assumptions of these test. In addition, the results of these test were not properly stated.

Also the paper lacks; Limitations and future perspectives, practical implications of the research.

Might be a small thing, but a 'jargon' section would be useful. The secondary school landscape is littered with varying terminology and it would be good to know exactly what a 'course' is a your school!

Revise and complete DOI in references accordingly.