

Review of: "Death of English and the Language of the Internet: Mistakes and Errors"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

A review of:

Death of English and the Language of the Internet: Mistakes and Errors

The author discusses one of the most important and interesting topics, i.e., the use of Emojis in writing. Many violations were found though. They will be added for the aim of ameliorating the paper. Beginning with the titles, the word "Emojis" is not mentioned in the title which is the most important element in the paper. Besides, the manuscript is not formatted according to the and APA guidelines. Therefore, the author is required to reformat his paper according to the APA requirements. Moreover, the researcher brough some ideas without any justifications. A creative way of writing should be based on critics and justifications of previous findings (see this paragraph, "In the internet age, writing has gained mass popularity......" and the next, no source is used.

Abstract

- The abstract began by very long introduction then briefly set the purpose of the study. The abstract should include all
 the main elements (background, purpose, methods, results and conclusion). The methods and conclusion are not
 mentioned.
- Furthermore, some language problems are prevalent like "This paper presents the finds of an error analyse" what is the finds? Likely, the capitalization of the word students in "Students' inability". Still the author started his abstract by the abbreviation ELT.
- "ELT was introduced in the Western world in the 1970s." What is the source of your information? GTM began earlier, I
 think
- "Emojis were the first language to emerge from the Internet" How did you get this? Introduction
- The long introduction about teaching English in India, I think does not worth that focusing. It can be written in one paragraph or two.
- Likely, the introduction does not show the gap, nor research questions, or objectives are included. Literature review is
 also not mentioned.
- It is more formal to write the full words and then add the abirritation, check "IELTS (International English Language Testing System)".
- "Despite these shortcomings and economic problems", What are they? We have not yet been told about.
- "English is increasingly a question of political..."
 no page number is added.
- "English was commonly taught as a secondary language" secondary or second?



- Reorganize the sources alphabetically, (Chiswick & Miller, 2015: Lazaro & Medalla, 2004; Ku & Zussman, 2010).
- "English is taught as a second or foreign language all over the world"; it may be taught as first language in countries like
 USA, UK, Canada, and other countries.
- University (1988) that taught Communicative Language Teaching (CLT) to teachers," I think university does not teach Methods, they train instead.
- The are grammatical and lexical errors along the manuscript, see, "Vladimir Nabokov once stated, in one of his interviews with the New York Times in 1969 said: "I often think there should exist a special typographical sign for a smile [...] a supine round bracket" (2019). Years later, Computer-Mediated Communication (CMC) is a growing stream of linguistics, infused with acronyms, emoticons and emojis at the forefront. Tyler Schnoebelen (2012), who wrote his doctoral thesis on emoji, claims: "It's not a story of simplicity. It's a story of enrichment.", The word "said" is not needed because the main verb is stated. Likely, the split between author and year is not welcomed. Moreover, the unsystematic of verb tense between past and present "said", "stated" and "claims". After modification, author is advised to send the paper to proficient author for proofreading.
- The use of first and last name of authors inside the text, "Vladimir Nabokov", Gretchen Mc Culloch (2020), instead of using only the last name.

Methods

- The methods section is mixed within the introduction. Author is required to reformat his paper to have separate
 methods sections and include all the elements in subsections (research design, participants, instrument, and data
 analyses).
- Explanation about the instruments should be added deliberately
- Explanation about the sample design
- · Validity and reliability
- · Statistical analysis is needed.

Results and discussion are also not found.

Author should present the findings according to the research questions (that should be added), then discuss them.

Conclusion

- Some paragraphs are written in a random way, not topic sentences are found. Other paragraphs include just two lines (check the conclusion).
- · Recommendations and limitations should be added.
- References should be modified according APA 7th edition.