

Review of: "Pairing Peer Education and Social Media for Adolescent Smokers with Disabilities"

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Potential competing interests: No potential competing interests to declare.

A very important topic. I congratulate the authors for writing up this article.

Short and clear abstract.

e-Cigarettes are banned in a few countries.

Brief prevalence of smoking may be added to highlight the burden.

Please operationally define "disabilities." The response to the peer education program is definitely different for adolescents with physical disabilities and those with mental disabilities.

Caution may be required in peer education because the maintaining factor for smoking in adolescents is peer pleasure. Moreover, peer pressure is an important factor in the initiation of tobacco use.

Maybe you should include the specifics in the education component. Speaking about peer education generally may not serve the purpose. Instead, peer education through motivational skills/assertiveness or refusal skills, managing the cues

Content of social media may be specified, e.g., role play/drama displayed on TV or YouTube, interviews conducted....

Be specific with this statement, if possible.

All the best. I would recommend the article; however, the above concerns seem to be essential.