

Review of: "Psycho-Social Factors as Elixir to the School Adjustment of High Ability Secondary School Students in Oyo State, Nigeria"

Sorana Saveanu¹

¹ University of Oradea

Potential competing interests: No potential competing interests to declare.

I appreciate the theme address in this paper. Most studies focus on students who face difficulties in their academic paths and fewer follow the High ability student's situation.

Throughout the paper use a single abbreviation (H.A.S.S.S or HASSS?).

Structure of the paper: In the Introduction part present the main idea of this paper, then add the Theoretical framework where you include details about your approach, the main factors you followed etc. All these need to be well-documented (add good and updated references). Add then the Methodological framework: research questions, research instruments, scales and variables, sample and sample selection procedure. The next sections are: Data analysis and results, Discussions, Research limitations.

You need to add more clear definitions. Operationalization of concepts is missing. Add clear definition of what school adjustment means. It's an umbrella concept that covers a lot. Add references. Add clear definition for senior class. The transition to senior class and the transition from childhood and adolescence needs to be clearer. More consistent documentation is needed for each factor included in the analysis.

You should make sure that each reader clearly understands how your scales were measured (maybe add in a Annex each scales that you used).

I strongly recommend text correction and technical editing. Also, English proof-reading would be useful. There are paragraphs that are not clear, some are confusing.

Mention from the start (abstract or introduction) the sample size.

In your models the socio-economic variables are missing (sex, age, family affluence, number of siblings etc.).

In my opinion, a model in which only 4 variables are included is not very consistent (maybe use the stepwise or backward method). Control variables, socio-demographic variables should be added. I think this model is somehow reductionist. I don't know if school adjustment can be reduced to the 4 variables. However, it is possible that this situation will be clarified after the details on all the scales used are added.

Did you check the covariance issues?

The negative value for parental involvement is very interesting. How do you explain it?

The research limitations are mandatory.

The authors still need to work on their text, however changes can be made (especially the documentation part). The work is serious, it deserves to be appreciated and published after the changes are made.