Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

Abstract

In methodology, author must state the type of statistical analysis (example: t-test, ANOVA, correlation etc.) used in this study . The SPSS's latest version is a tool/software to run the analysis.

In findings, author must put the statistical result following the objective accordingly.

Literature Review

The Literature review section is too long. It must be simplified. Some statement can be excluded in this section.

Methodology

In methodology, the explanations on sample and instrument should be added.

Results

The result in Table 15 should be revised. How the data shows the most commonly used sources are colleagues (43.1%), friends (64.1%), and family (38.8%). Other sources include YouTube (26.7%), e-commerce apps (12.5%), magazines (17.8%), TVs (33.5%), websites (43.8%), email lists (22.8%), books (11.4%), newspapers (14.6%), blogs (13.9%), and social networks (58.7%). Note: the highest percentage in Table 15 is 64.1% that answered Friends.

References are well managed.