

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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Potential competing interests: No potential competing interests to declare.

This text is very well written, but it responds to the format of a technical report on the implementation of a new program in the field of higher education and although the implementation of this program is interesting, this text is not exactly a scientific article. It does not present a clear research question, nor a methodological research design, nor a theoretical interpretation of the data based on the consultation of scientific articles. In this sense, it would not be strictly a research case study, although it is the report of a program, perhaps for this reason the phrase case study was used in a generic sense. By reporting on the implementation of a program, it can be very useful to the field of higher education.

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