Review of: "Analyzing Students' Perceptions of Collaborative Tools for Automated Assessment of Programming Assignments in Distance Education"

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Potential competing interests: No potential competing interests to declare.

Very interesting article subject. Article is well formed and written. Research questions are reasonable and clearly stated. The literature review section soundly gives an overview of the relevant research in the article subject. Defined methodology and conducted experiment are clear and understandable. The results are well formed and elaborated. The reflections given in the discussion section support research goals and put in perspective results and the authors' intentions. The conclusion is supportive and well written. The only drawback is not for the authors but for the application Mattermost, which is not free for academic institutions.