

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

The effort of the authors is commendable and adds new data to ELT quantitative research method.

The paper needs to be proofread for grammatical and syntactical errors. A few examples are:

(Introduction)In addition to English being necessary to get jobs, it is also important to even understand the higher education subjects (needs to be rephrased)

(Introduction)As such (needs to be rephrased) communication doesn't have anything to do with any particular language and it is just a means to convey messages. Communication can be done using any language, even body language, that is, non-verbal cues. But in the Indian context, when we talk about communication skills, it is essentially English language communication skills. The job of the communication skills teachers in the engineering colleges is to help the students develop and improve effective English language communication skills (needs to be rephrased) .

2. Objective

To investigate the expectations of the teachers from the Task Based Teaching method in terms of the implementation of the method in engineering classrooms. (needs to be rephrased)

Sampling method is unclear

Questionnaire needs reliability test of Cronbach alpha

The teachers who teach English language/Communication Skills courses at various engineering colleges (repetition)

Data analysis is structured and clear.