

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: There are no competing interests to declare

This is a well-structured article; it describes the perception of a small group of parents and teachers in relation to their experiences with learners in e-learning environments during the COVID-19 emergency in which the world was immersed. Also, I found the article well-written and easy to read.

I think the authors can follow up on this study by considering the ways this educative modality influenced education at present.

For further studies, I recommend a mixed methodology approach, including quantitative and qualitative techniques, so results can be generalized.

Also, it needs to be proofread.