

Review of: "Pairing Peer Education and Social Media for Adolescent Smokers with Disabilities"

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Potential competing interests: No potential competing interests to declare.

Thank you for the review invitation to the article **Pairing Peer Education and Social Media for Adolescent Smokers with Disabilities.**"

This paper explored the essential topic of adolescent smoking (with and without disabilities), which is an issue with ongoing escalation and significant ramifications. The paper also discussed the tackling strategy of bridging peer education and social media, which was interesting to read considering the arguments presented in the paper regarding the reported potential of such interventions to produce favorable outcomes when they are implemented to control tobacco usage.

I suggest adding the work design at the end of the article title to further clarify the nature of the article content and the evidence category of the findings to the readers. This can also increase the visibility of this work to researchers and information-seekers interested in adolescent smoking.

Moreover, a further section can be included in the paper about the potential challenges that may impede the applicability and practicality of pairing peer education and social media. This would significantly improve the representation of the paper's findings by providing additional exploration of possible barriers that may likely be encountered prior to the implementation of the proposed intervention.