

Review of: "Creative Learning of Computer Science of Computer Science Professionals: Case University of Matanzas"

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Potential competing interests: No potential competing interests to declare.

Summary:

The article explores the implementation of creative learning strategies in computer science education at the University of Matanzas. It emphasizes enhancing problem-solving skills and adaptability in students through innovative teaching methods. The study presents practical applications and positive impacts on student engagement and performance.

Strengths:

1. **It has an innovative approach:** The focus on creative learning is timely and necessary for modern computer science education.
2. **It uses empirical evidence:** The use of specific cases and data from the University of Matanzas adds credibility and reliability to the findings.
3. **It shows a practical applicational approach :** The strategies discussed are potentially replicable in other educational settings.

Suggested improvements:

1. **Theoretical Depth:** Incorporating a more comprehensive theoretical framework on creativity and how they relate to learning theories would strengthen the depth of the article.
2. **Elaborate a comparative analysis:** Including comparisons with traditional teaching methods could highlight the advantages and challenges of creative learning more effectively.
3. **Use a broader context:** Discussing the potential limitations or challenges in implementing these strategies in different educational contexts would provide a more balanced view.

Conclusion:

The article offers valuable insights into the benefits of creative learning in computer science education. Enhancing the theoretical grounding and expanding the analysis could further enrich the discussion and applicability of the findings.

