

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

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Potential competing interests: No potential competing interests to declare.

Scientific study is not structured into logical parts. There is no emphasis on the new in the given study. The author could have presented his own findings, which would have contributed to the understanding of the article as scientific. I propose to present also the newer literature in the given scientific field. After removing the mentioned shortcomings and supplementing the article with new and relevant information, it is possible to publish the scientific study in journals indexed in the SCOPUS, WOS, etc. databases.