Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

- Provide a more detailed methodology section, including more information about sample and data collection methods .

- Include a discussion on the validity and reliability of the research instruments used, such as interviews and questionnaires, and how these were ensured through pre-testing and consultation with experts.

- Expand on the findings related to the digital technological tools that enhance teaching and learning in secondary schools, providing specific examples and their impact on student outcomes.

- Discuss the challenges and barriers faced in implementing digital skills and digital tools in secondary schools, such as lack of resources, training opportunities, and internet connectivity issues.

- Consider including a section on recommendations for improving digital skills development in secondary schools, such as providing professional development opportunities for teachers and increasing access to digital tools and resources