

# Review of: "The Students and Faculty Perception of Digital Citizenship Practices in Distance Learning Environment – The Case Study of Al-Quds Open University"

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Potential competing interests: No potential competing interests to declare.

The authors of this manuscript discuss "Digital Citizenship Practices in the Distance Learning Environment." A case study is proposed and discussed in depth. This study was conducted at Al-Quds Open University.

The subject is topical and very interesting. The construction of the manuscript is solid and the results are overall well analyzed. I recommend the following modifications before finally accepting this manuscript for publication.

1. The manuscript contains some typos and I recommend that authors have it proofread by an English speaker. For example, please correct the title to read: "Digital Citizenship Practices in the Distance Learning Environment - A Case Study of Al-Quds Open University".
2. The literature review deserves further investigation, especially with respect to blended learning, where important results have already been published to make learning more sustainable. For example, I offer the authors two major articles where digital tools are discussed. I would like the authors to contextualize and cite them:  
<https://doi.org/10.3390/electronics11142210>; <https://doi.org/10.3390/su14095205>.
3. The section "5. Definition of terms" is not useful and I recommend that the terms be explained directly in the general introduction.
4. In the section devoted to methodological aspects, I would like the authors to illustrate their approach with a diagram to help the reader understand the main ins and outs.
5. Please summarize the demographics in a summary table in addition to what is written in the body of the text.
6. Table B is extremely interesting, but I wish the authors would further explain the most important elements by being as quantitative as possible in the discussion.
7. In the discussion, the authors are invited to explain the limitations of the proposed methodology.
8. In the conclusion, the authors are invited to provide research perspectives.