

Review of: "Agile Learning: An innovative curriculum for educators"

Richard Heller

Potential competing interests: No potential competing interests to declare.

Congratulations on the revisions to this paper. The setting and context of the work are well set out, as are the methods by which the curriculum was derived and there is a critical approach. This is a potentially very exciting educational innovation and this paper offers an insightful and clear summary.

Qeios ID: X9H2K5 · https://doi.org/10.32388/X9H2K5