

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

Dear authors, well done for your effort! I found this article interesting. It has good structure and it is easily readable. It concerns a topic, that has not been analysed widely. Most researchers have studied the professional identity of teachers in general and not specifically of preschool teachers. However, there are some points, which might be improved:

1. Table 1: "4-year - Panepistimio". I think only Greek people understand that. It would be better something like "University/ Faculty of Education"...
2. It would be useful if you had described the way of teaching in kindergarten during pandemic (context, duration, schedule etc - in other words: main differences between "real" classroom and OL)
3. "Reliability and validity" ??? What does it mean? It seems unrelated - at least syntactically - to the previous ones.
4. When you use comparisons, please do not forget to complete the sentence (better or smaller than what? Please clarify)
5. In my opinion, the "Limitations (4.1.1) should be mentioned in "Methodology" (2.1.2. or 2.1.3.)
6. I consider that you should highlight the connection of OL's impact on professional identity. I think that it is not so simple..Of course, the formation of identity is an ongoing process that was "shaken" during the pandemic, but is it something more "stable" now? Which are the differences between before and after COVID-19 [educational practices, confidence, support, technological skills, feelings (for sure, but not only), school context, values, beliefs etc.]. Do the preschool teachers believe that they have been changed so much? How? Is that change "permanent"? Do they feel stronger (with enhanced professional identity or not?). I would prefer you to emphasize (in conclusions / findings) to the most important changes and if these are able to reshape essentially the identity of a teacher.

Finally, it would be preferable to include (in the appendix) the sheet with the interview questions and perhaps more excerpts from the discussions with the participants.

Thank you for the chance to read and comment on your work.

Best regards,

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