Review of: "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education"

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The contribution "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education" is a timely article that describes the potential of this evolving technology and is very up to date. A strength of the article is that it is forward thinking. Unlike much of the current research involving chatbots, the authors describe ways to improve chatbot performance. They are not simply critiquing the output; they are describing ways to enhance its potential use. The role of plugins, the nature of the prompt construction, and projected versions of ChatGPT, are outstanding points that inform the reader. A challenge with an article like this is to communicate to the reader noteworthy applications and give them enough details to understand the use without making it read like a "how-to" manual. The authors strike the right balance and provide extensive references the reader can then pursue. Overall, a welcome contribution that will inform many instructors and researchers.