

Review of: "Lived Experience of School Leaders in Supervising during Remote Teaching"

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Potential competing interests: No potential competing interests to declare.

Thank you for submitting your manuscript for review. I will comment on different aspects of the manuscript.

ABSTRACT: In the second sentence; I want to understand the concept/role of “school leaders in overseeing during remote teaching”. Is this a common practice peculiar to your target population or are there research evidence that proves that this is critical to a successful remote teaching? Your background to the study says remote teaching is a new normal, are this school leaders more experienced in remote teaching or have they used remote teaching before the "new normal"? What is the aim of the supervision? what is the impact of this supervision on the quality of teaching and the performance/learning experience of students? These are questions that need to be answered to have a good rationale for your study.

INTRODUCTION: There were a few bogus assertion in your first paragraph that needs backing with evidence. For example: "Given that remote teaching is now the "new normal," it is important to comprehend how school administrators actually supervise this kind of instruction". Who says remote teaching is now the “new normal”? the phrase “new normal” should be used with caution as I have seen a few author used it. My point is, do you have any evidence to categorically state that remote teaching has become the “new normal”? There are many other claims in your study background that were not properly referenced.

METHODOLOGY: You said 20 public school principals were selected to be participants of the study chosen among the different public schools in the Philippines. However you did not state the criteria used in selecting them. How were they selected? did you select them at random or purposively? If purposively, what were the characteristics/criteria considered for choosing them. During data collection, how did you ensure you reached data saturation before stopping since you already have a planned sample size? Did you reach data saturation? What were the yardstick for measuring data saturation for this study?

Instrument: You said you used an unstructured questionnaire to collect data. I'm interested in knowing what this questionnaires look like...since you are trying to collect data relating to the lived experience of the respondents. How did you ensure that the respondents are allowed to speak freely about their experience and how they interpret them? How did you ensure that the respondents are not kept in a box or limited to your questionnaire? Since the questionnaires were unstructured, how did you ensure the discussion does not deviate from the phenomena under study?

Discussion of Findings and Reference List: How did you come about just 11 literatures regarding remote teaching.

There are loads of published materials on this subject and I cannot understand why only 11 papers were used to prepare the background and discuss your findings. I will advise the authors to review more relevant literature so that they can have a more robust discussion of findings.

In your discussion, I wanted to see how this supervision or eradicating the challenges faced by supervisors will impact on teaching and learning but you did not say anything on it and thus makes it feel like the paper was only written to make a case for leaders supervising remote learning. While I believe a lot of work has gone into this research, I still believe that a little work on it can bring it up to the standard of true contribution to the body of knowledge.