

Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

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Potential competing interests: No potential competing interests to declare.

This study focuses on how students can accept information system technology to support their academic and learning activities. Also, the paper presents a quantitative approach based on the philosophy of positivism to examine the population in a particular sample. The overall structure of the article seems good and quite informative. The language is fluent, and the sections are generally adequate. However, I have a few criticisms of the manuscript that I would like the authors to consider. If these revisions are made, the manuscript is suitable for publication in Qeios.

All comments and recommendations the author can find in the file attached.