

# Review of: "Examining Water Use and Sanitation Practices in Rural Schools of Chegutu District, Mashonaland West Province, Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

- Introduction:

The introduction lacks context and justification. It is essential to demonstrate the importance of the water supply and sanitation problem in rural schools of Chegutu. Explain why this study is relevant and crucial for the local community and society at large.

- Methodology:

The methodological details are insufficient. It is necessary to provide precise information about the survey methodology, including data collection instruments, criteria for selecting schools, the number of students and staff interviewed, and the statistical methodology used for data analysis.

- Results:

Figure 4 needs modification (axis title).

- Discussion:

The discussion is limited and does not delve deeply into the implications of the results. Analyze the results in detail, identify the causes of water supply and sanitation problems in schools. Propose potential solutions and discuss the implications of these solutions.

- Conclusion:

The conclusion is too brief. Summarize the main study findings, highlight gaps, and areas needing improvement. Provide specific and achievable recommendations for addressing the identified problems.

- Recommendations:

The recommendations are vague and general. Provide specific guidelines on how schools, local government, and NGOs could implement concrete changes to improve water supply and sanitation in schools.

