

Review of: "The Evolution of Adult Learners' Roles: A Case Study of an English Teacher's Transformative Journey"

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Potential competing interests: No potential competing interests to declare.

This is an opinion piece based on the first-hand teaching and life experience of the author.

As such, I don't think it purports to be an empirical research paper but rather qualifies as a "practice note" category of professional writing.

Even so, there are extraneous components that would be better left out of the paper such as the author's account of his/her offspring's success and the long list of citations to papers published by his/her child. These are not directly connected to the personal transformative journey as a teacher.

In relation to the use of Mezirow's perspective transformation to frame the author's own reflection of his professional development to become a successful teacher, it would help if there are more specific accounts of classroom practices to draw on that would suggest how those incidents had bring about a change in perspective. Failing so, the reader is left with broad generalisations to read.

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