

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

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The paper "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences," although dedicated to a theme that is not new, is interesting because it attempts to make a synthesis of the literature in terms of application, both from the point of view of didactic and social implications. The method, however, should be better clarified: on the understanding that the author "used secondary research methodology and desktop research-method," it would be better to clarify how he operated, also to better specify what kind of product it is. In fact, one of the limitations of the paper is that, as it stands, it is not a meta-analysis and is not even a systematic review at all. Perhaps it would be useful to clarify this for the sake of strengthening the methodological framework. This clarification would also be useful for the reader's better orientation towards the author's aims, purposes, and the objects of the research. Another suggestion concerns the clarification of the concept of inclusion, which has been mentioned several times. Perhaps in the introduction, it could be specified what is meant by inclusive language, inclusive teaching, etc. In fact, there is no clarity at all on the term inclusion, and often, as Disability Studies points out, it is used ambiguously. With these modifications, the paper can be published.